

Amendment No. 2 to HB2167

**Coley
Signature of Sponsor**

AMEND Senate Bill No. 2591

House Bill No. 2167*

by deleting all language after the enacting clause and by substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 4, is amended by adding the following language as a new, appropriately designated section:

49-6-4___. An interest inventory such as the Kuder assessment, Myers-Briggs Indicator personality inventory, the ASVAB, the EXPLORE administered by ACT, Inc. or MyRoad provided by the College Board, or other interest or career inventory shall be available to all public middle schoolers or ninth graders to assist students in determining their interests and in making career decisions. Summary data obtained from the interest inventories and personality profiles administered under this section shall be sent annually by the LEAs to the state board of education. The state board shall consider the data in making decisions concerning curricula for public school students that is relevant to their career decisions and academic strengths and weaknesses.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 7, Part 1, is amended by adding the following language as a new, appropriately designated section:

49-7-1___. An interest inventory such as the Kuder assessment, Myers-Briggs Type Indicator personality inventory, the ASVAB or other interest or career exploration inventory shall be available to all public postsecondary students beginning in their freshman year as a follow up to the interest inventory available to all public middle schoolers or ninth graders and to further assist students in determining their interests and in making career decisions. Summary data obtained from the interest inventories and personality profiles administered under this section shall be sent annually by the postsecondary institutions to the

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state board of education. The state board shall consider the data in making decisions concerning curricula for public school students that is relevant to their career decisions and academic strengths and weaknesses.

SECTION 3. This act shall take effect July 1, 2013, the public welfare requiring it.